

FACILITY MASTER PLAN (FMP)

FIRST ROUND - REGIONAL COMMUNITY ENGAGEMENT SUMMARY

The information herein is a bulleted summary of the first round of regional community engagement discussions for the Columbus City Schools Facility Master Plan. This first round was entitled the Gather Phase, which is the first of a 5-step community engagement process scheduled from April 2021 to November 2021.

The discussions were virtual Zoom format and included introductions by Board of Education Members and Regional Superintendents, a brief presentation by the Legat Architects consultant team followed by a 30-minute break-out session hosted by Regional Co-chairs, in which the community members discussed what is working and not working for them in Columbus City Schools. After the discussion, a member of each session was asked to report out to the group at large. This document is the summary of those reports.

The following are questions and responses that were shared by all six regional discussions.

What aspects of your schools do you feel are successful for education?

- + availability of pathways and choices
- + communication from teachers to student to parent has improved
- + proud of the cultural and ethnic diversity
- + the dedication, commitment, level of engagement, concern, and care of the teaching staff
- + the resiliency of the students to adapt to amazing and challenging change

What aspects of your schools do you feel are barriers for education?

- lacking in sensory or interventions spaces
- the status and the state of the schools are not equitable across all regions
- inequality in facility improvements from region to region

The following is a question shared by all six regional discussions.

How can we continue to enhance schools for ALL learners?

Region 6: Central City/Lottery Schools - Thursday, April 22, 2021

▶ 7:30 p.m. - 9:00 p.m.

What aspects of your schools do you feel are successful for education?	What aspects of your schools do you feel are barriers for education?
<ul style="list-style-type: none"> + great parent support, creative teachers, resilient students + programming, ELC, partnerships, mastery academy + interdisciplinary teacher program availability + non-gender restrooms / privacy + specialized programming + arts involvement + cross core curricular programming + welcoming environment + AIMS (allows for kids to come alive through arts) + Fort Hayes – welcoming + Linden-McKinley – open community, STEM focus is growing + CAHS – IB curriculum, new theatre opportunities, the teachers + Agriculture program w/Linden McKinley Stem and St. Stephen's Community House 	<ul style="list-style-type: none"> - access to high level learning - transportation / limited parking - HVAC - mental health spaces, trauma informed program - narrow hallways - STEM / STEAM schools need required equipment - information overload - general disrepair - gym / cafeteria shared space - lack of ADA access (not just for students, but staff, families and volunteers as well) - volunteer collaborations should be encouraged - better power and Wi-Fi - lights, windows - at home resources for technology - social emotional focus - buildings should reflect culture of students - wellness rooms for staff members, self-care for teachers - sensory rooms - new facilities/facility additions should have incorporated room to grow - gardens at all facilities - space for visual and performing arts - lack of pedestrian connectivity, provide for students or staff that can or want to walk to school - art and music rooms should not be shared - class sizes are too big - athletics facilities need to compete w/ suburbs → Africentric should be the model - mold / mildew / poor systems in locker rooms - building should be a display space to celebrate the students - lack of maker spaces - classes to enhance real world - buildings look like prisons - -ADA access for family members who attend conferences/open house / community members who come to volunteer - lack of proper space, ventilation, storage for programming

Questions that arose during discussion:

- What are the decisions to be made (e.g., is every school being assessed for rehab/move/new build)? What are the criteria for these decisions? Will school rehabs/new builds be LEED or other green building certified? Will arts and/or sports facilities be considered as part of individual school updates or separate from them?
- How is it decided which schools receive funding and plans for renovation or rebuild?
- How can we incorporate food education and services within the schools?